

# 3<sup>rd</sup> INTERNATIONAL CONFERENCE WHERE'S THE PATIENT'S VOICE IN HEALTH PROFESSIONAL EDUCATION - 20 YEARS ON?

MARRIOTT PINNACLE DOWNTOWN | VANCOUVER, CANADA



## CONTENTS

Program: Wednesday / Thursday.....1	Poster Presentations .....	17
Program: Friday .....	Map .....	22
Program: Saturday .....	Sponsors.....	23

## WEDNESDAY 12 NOVEMBER 2025

**16.00 - 20.30** Registration (Pinnacle Foyer)

**17.30 - 19.30** Welcome & Networking Cocktails (Point Grey)

**20.00 - 20.30** Poster Set-Up

## THURSDAY 13 NOVEMBER 2025

**8.00 - 8.30** Registration & Coffee (Pinnacle Foyer); Poster Set-Up

**8.30 - 9.00** **Conference Opening** (Pinnacle Ballroom)

Elder Roberta Price & Angela Towle

**9.00 - 10.00** **Plenary Panel:** Learning Together: Students and Patients (Pinnacle Ballroom)

**Panelists:** Karen Firus, John Dub, Lelainia Lloyd, Rebecca Schnurr-Howsam, Carmen Golnaraghi

**Moderator:** André Picard, Health Reporter for *The Globe & Mail*

---

**10.00-10.30** Coffee Break (Pinnacle Foyer)

---

## 10.30 - 12.00 CONCURRENT SESSION A

**A1** **Symposium:** Patient as a Person: lessons learned from ten years of a student-initiated program on active patient involvement in interprofessional education (Pinnacle I)

**Moderator:** Fil Osmolski

Dante Mulder, Matthijs Bosveld, Marcel Verhoeven, The Netherlands

**A2** **Symposium: Claiming agency: expanding roles and deepening patient partner engagement in interprofessional education** (Pinnacle II)

*Moderator: Christie Newton*

*Elizabeth Cadavid, Bhavini Patel, Elizabeth Mohler, Janet Rodriguez, Canada*

**A3** **Workshop: Partnering with families: enhancing clinical education through family engagement** (Pinnacle III)

*Catherine Diskin, Ashley Edwards, Kim Young, Caitlyn Hui, Canada*

**A4** **Workshop: "I said yes.... now what?" The journey of becoming a patient partner in medical education** (Point Grey)

*Dana Arafah, Melanie Henry, Noor Ramji, Michelle Leppington, Liz Kazimowicz, Kishany Subramaniam, Atif Zia, Canada*

**A5** **Workshop: The third thing: finding powerful stories in the mundane moments of our lives** (Shaughnessy II)

*Mike Lang, Canada*

**A6** **Oral Presentations: Engaging with Diverse Patient Populations** (Dundarave)

*Moderator: Julie Massé*

A6.1 **Understanding barriers and enablers to patient participation in education development for an online course for health care professionals: findings from a qualitative research study**  
*Yona Gellert, Canada*

A6.2 **Recognising personal strengths and embracing diversity within the Patient | Carer Community (PCC) — lessons learned at the University of Leeds, UK**  
*Jools Symons, UK*

A6.3 **Partnering with people with lived experience of dementia**  
*Scott Jackson, Canada*

A6.4 **Educational and institutional strategies to promote the inclusion of mentors living in vulnerable and violent territories in Brazil and Canada**  
*Milena Lisboa, Brazil & Cathy Kline, Canada*

**A7****Oral Presentations: Research Studies (Hollyburn)**

*Moderator: Terese Stenfors*

A7.1 **Revisiting liminality: a multi-year follow up study of the impacts of a service user advisory course for psychiatry residents**  
*Csilla Kalocsai & Sacha Agrawal, Canada*

A7.2 **Patient epistemic contributions to healthcare education through the lens of lived experience: a phenomenological approach of experiential knowledge in physiotherapy education**  
*Felicia Bielser, Switzerland*

A7.3 **Exploring the construct of just culture among patient and resident physicians in health care settings: a patient-oriented study**  
*Fatima Duua, Canada*

A7.4 **Meaningful patient involvement in health professions education: exploring issues of boundary and identity**  
*Amber Bennett-Weston, UK*

A7.5 **Integrating lived experience into mental health education: findings from three literature reviews**  
*Yudit Namer, The Netherlands*

**A8****Oral Presentations: The Patient's Voice (Ambleside II)**

*Moderator: Natasha Orr*

A8.1 **Integrating the patient's voice within health professional pain education: development and piloting of a novel educational intervention**  
*Timothy Wideman, Canada*

A8.2 **Patient voices in Norwegian nursing education; three perspectives**  
*Catrine Buck-Jensen, Asne Knutson Depresno, Kim Fangen, Frank Oterholt, Norway*

A8.3 **When the teacher becomes the subject — disability education that hits too close to home**  
*Scott Dunham, Canada*

A8.4 **The patient's voice in continuing medical education publications**  
*Bonita Sawatzky & Lynda Bennet, Canada*

**A9**

**Visual Arts: Digital Story-Telling and Youth** (Ambleside I)

*Moderator: Virginia McIntyre*

A9.1

**Meaningful engagement with young adult siblings through digital stories**

*Linda Nguyen, Samantha Bellefeuille, Jessica Havens, Krystle Schofield, Canada*

A9.2

**Library of Lived Experience: an innovative tool for health education**

*Daniel Goldowitz, Jesman Punian, Symbia Barnaby, Rebecca Bradley, Shayna Kershaw, Sierra Vanderdeen, Canada*

A9.3

**Co-designing support for family members by family members: centering family voices in youth mental health education through video storytelling**

*Alexxa Abi Jauode & Jana Vigor, Canada*

---

**12.00 - 13.00**

Networking Lunch

---

**13.00 - 13.30**

Poster Viewing

**13.30 - 15.00 CONCURRENT SESSION B**

**B1**

**Symposium: Unpacking power, harm, relationality and reciprocity that lie beneath the surface: reflecting upon patient engagement in health professions education** (Pinnacle I)

*Moderator: Martha Gaines*

*Prachi Khanna, Sean Patenaude, Katelyn Greer, Janet Rodriguez, Canada*

**B2**

**Symposium: Procedures with perspective: amplifying patient voices in pre-clerkship clinical skills training** (Pinnacle II)

*Moderator: Dante Mulder*

*Tianna Sheih, Erika Schillinger, Jesse Rokicki-Parashar, Kim Osborn, Tamara Montacute, Shivanka Juneja, Malvika Juneja, USA*

**B3**

**Workshop: What difference does it make? Opportunities and challenges in assessment of impact of patient Involvement in health professional education** (Pinnacle III)

*Cathy Kline, Bonita Sawatzky, Angela Towle, William Godolphin, Canada*

**B4**

**Workshop: Co-facilitating critically and reflexively: bringing patient partnership to life in the classroom** (Point Grey)

*Sacha Agrawal, Kateryna Metersky, Elizabeth Cadavid, Michelle Francis, Canada*

**B5** **Workshop: Crip care, mad pride and neurodivergent solidarity: building change together** (Dundarave)  
*Heather McCain & Michael McCain, Canada***B6** **Oral Presentations: Engaging Patients in Student Feedback**  
(Shaughnessy II)  
*Moderator: Bhavini Patel***B6.1** **The power patients possess: engaging patients in feedback conversations***Marcel Verhoeven, Matthijs Bosveld, Carolin Sehlbach, The Netherlands***B6.2** **Recognising mistakes: Patient Mentors (PMs) supporting problematic students in understanding and changing their behaviours***Jools Symons, UK***B6.3** **Learning from patient feedback — working towards student feedback engagement***Charlotte Eijkelboom, The Netherlands***B7** **Oral Presentations: Teaching the Social Determinants of Health**  
(Ambleside I)  
*Moderator: Patience Emmanuel***B7.1** **Transforming the teaching of social determinants of health: insights from a participatory project drawing on community knowledge***Julie Massé, Canada***B7.2** **Shaken and stirred: 'Where's The Patient's Voice 2015' impacts on social determinants of health teaching at Western Sydney University School of Medicine***Brahmaputra Marjadi, Australia***B7.3** **Live territories as a locus of experience-based learning of health mentors: a study on social determinants of health of HTLV infection***Milena Lisboa & Valedemar Ferreira Viana Neto, Brazil***B7.4** **Listening deeply to patient's needs: linking undergraduate learners with patients through a win-win Resource Navigator service-learning course***Sarah Davis & Samantha Russo, USA*

**B8**

**Visual Arts: Non-video** (Ambleside II)

*Moderator: Darren Lauscher*

B8.1

**Who do you see? Unmasking the lived experience of aging with unstable housing**

*Martina Kelly & Lara Nixon, Canada*

B8.2

**Exceptionally rare, domestic routines in rare disease families**

*Krystle Schofield, Canada*

**B9**

**Roundtable Discussion:**

**Believe me — health equity for gender and sexual diverse communities** (Hollyburn)

*Ben Keane O'Hara & Lydia Luk, Canada*

---

**15.00 - 15.30**

Coffee Break (Pinnacle Foyer)

---

**15.30 - 17.00**

**CONCURRENT SESSION C**

**C1**

**Workshop: Patient partners in education: emerging trends and future directions** (Dundarave)

*Connie Evans & Brenda Jones, Canada*

**C2**

**Workshop: The future is co-produced: embracing reflexivity and comfort agreements to support power sharing** (Point Grey)

*Charlotte Denniston, Australia & Holly Harris, Sophie Soklaridis, Canada*

**C3**

**Oral Presentations: Families and Children** (Shaughnessy II)

*Moderator: Dannell Shu*

C3.1

**Partnering with families to prioritize competencies of physicians caring for children with medical complexity**

*Catherine Diskin, Canada*

C3.2

**Learning from families of children with medical complexity: innovative method in pre-clinical medical education**

*Judy So, Lydia Kang, Sanya Grover, Esther Lee, Canada*

C3.3

**Evaluation of service user-led workshops in children's palliative care**

*Joanne Pavey, UK*

C3.4

**Owning your story: empowering medically complex families and educating communities through digital stories**

*Krystle Schofield, Canada*

**C4 Oral Presentations and Visual Arts: Continuing Professional and Faculty Development** (Pinnacle I)*Moderator: Beth Lown*

C4.1 **Oral: Fostering meaningful collaboration: applying backwards design to the co-development of continuing professional development with people with lived and living experience**  
*Craig Ferguson & Yona Gelert, Canada*

C4.2 **Oral: Building capacity of health professions educators to successfully co-design with patients**

*James Bonnamy & Gabrielle Brand, Australia*

C4.3 **Visual Arts: Embedding patient perspectives in faculty development supports for layered learning**

*Heather Buckley, Stephen Gillis, Carolyn Canfield, Canada***C5 Creative Arts: Podcasts and Catalyst Films** (Ambleside II)*Moderator: William Godolphin*

C5.1 **Beyond awareness: driving action on pain through a patient led knowledge-translation podcast**

*Jennifer Daly-Cyr & Virginia McIntyre, Canada*

C5.2 **Combining four theoretical frameworks to produce audio narrative podcasts about mental health lived experiences: a proof-of-concept study**

*Brahmaputra Marjadi, Australia*

C5.3 **The power of catalyst films to center patients' voices in educational settings**

*Sarah Davis & Jane Evered, USA***C6 Oral Presentations and Visual Arts: Storytelling** (Ambleside I)*Moderator: Darren Lauscher*

C6.1 **Oral: Narrative synergy: mutual learning through storytelling**  
*Fil Osmolski, UK*

C6.2 **Oral: The value of the patient's voice**

*Vikram Bubber, Canada*

C6.3 **Oral: Knowledge-related tensions in patient family partner storytelling in clinical education**

*Sacha Agrawal, Canada*

C6.4 **Visual Arts: Digital storytelling as a potential educational tool for healthcare providers**

*Anna Leonova & Erin Fernie, Canada*

**C7 Oral Presentation and Symposium: Patients and the Healthcare System** (Hollyburn)

*Moderator: Katya Masnyk*

C7.1 **Oral: Walk with me: engaging patients as teachers of health system science**

*Meg Tabaka & Saachi Datta, USA*

C7.2 **Symposium: Partnering with patients in education and care**

*Farrah Schwartz & Vasilik Bakas, Canada*

**C8 Oral Presentation and Roundtable Discussion: Parents and Families** (Pinnacle II)

*Moderator: Bruce Raber*

C8.1 **Oral: From parent and educator to Parent Educator!**

*Anne de La Croix, The Netherlands*

C8.2 **Roundtable: Zoom in: stories and families as medical educators**

*Cara Coleman & Danielle Gerber, USA*

**C9 Roundtable: Interprofessional Education** (Pinnacle III)

**Pass the mic: patients as teachers of cultural humility in interprofessional healthcare education**

*Sarah Gordon & Caitlin Gibson, USA*

---

**17.30 - 19.30** Reception and Poster Viewing

---

**FRIDAY 14 NOVEMBER**

**8.00 – 8.30** Registration and Coffee (Pinnacle Foyer)

**8.30 – 9.00** Conference Report and Outputs; Poster Competition Results (Pinnacle Ballroom)

**9.00 – 10.00** **Plenary Panel:** The Last 10 Years – Highlights and Challenges (Pinnacle Ballroom)

**Panelists:** Lynn Ashdown (Canada), Annie Descoteaux (Canada), Jools Symons (UK), Brahmaputra Marjadi (Australia)

**Moderator:** Angela Towle (Canada)

---

**10.00 – 10.30** Coffee Break (Pinnacle Foyer)

---

**10.30 – 12.00 CONCURRENT SESSION D**

**D1** **Symposium:** An interdisciplinary, experiential curriculum taught by people with lived expertise of incarceration (Pinnacle I)

Moderator: William Godolphin  
Carmen Black, Tihéba Bain, Alina Tsyrulnik, David Brisette, USA

**D2** **Workshop:** Understanding complex care: the role of families and the arts in health profession education (Pinnacle II)

Cara Coleman, USA

**D3** **Workshop:** Use your IMAGINATION! Creative teaching techniques for ANYONE: learn from a patient partner at the forefront of innovative educational methods (Pinnacle III)

Karen Firus, Canada

**D4** **Oral Presentations:** Brave New (Digital) World (Shaughnessy II)

Moderator: Lisa Zhang

D4.1 **Prototype for improving health across the lifespan teaching using generative AI**  
Brahmaputra Marjadi, Australia

D4.2 **Exploring consumer and community involvement in culturally responsive curriculum design for health professions education**  
Yehyung Lee, Australia

D4.3 **Enhancing virtual care with patients and for patients**  
Carolyn Canfield & Betsa Parsa-Pajouh, Canada

D4.4 **Empowering and supporting patients and caregivers in the digital and virtual care ecosystems: co-created guide**  
*David Wiljer & Michelle Wan, Canada*

**D5 Oral Presentations: Co-creation of Education (Point Grey)**

*Moderator: Anna Leonova*

D5.1 **Stop, collaborate, and listen: engaging patients in the development of chronic pelvic pain medical education resources**  
*Natasha Orr & Rachel Langer, Canada*

D5.2 **Rewriting the script: centering power, equity, and patient partnership in interprofessional education**  
*Sacha Agrawal, Elizabeth Cadavid, Kateryna Metersky, Michelle Francis, Canada*

D5.3 **Disrupting ableism: experiences and learnings in patient-partner co-creation of a successful interprofessional elective**  
*Robyn Davies & Janet Rodriguez, Canada*

D5.4 **Beyond inclusion: co-creating an authentic inclusive writing guide with patients and professionals**  
*Jess Taylor-Calhoun, Emily Foucault, Andrew Johnson, Canada*

**D6 Oral Presentations: Co-Teaching (Hollyburn)**

*Moderator: Jamie Mocrazy*

D6.1 **Teaching communication to medical students with patient partners**  
*Annie Descoteaux, Marie-Pierre Codsí, Morganne Masse, Benoit-Pierre Stock, Canada*

D6.2 **"Talk to me like this": a collaboration to support patients as partners in communication skills teaching**  
*Lesley Scott, Jools Symons, Lindsay Muscroft, UK*

D6.3 **Experts by experience as co-teachers in nursing education**  
*Minna Laitila, Finland*

D6.4 **Co-teaching with expert patients living with complex chronic diseases: a workshop model**  
*Cathy Kline & Gloria Gray, Canada*

**D7 Oral Presentations: Professional Development of Students**

(Dundarave)

*Moderator: Felicia Bielser***D7.1 Medicine in the first person puts patients at the center of medical education***Pedro Morgado, Portugal***D7.2 Integrating patient perspectives in biomedical sciences education to strengthen professional development***Petra Van Gorp, The Netherlands***D7.3 From learning to transforming: patients as agents of transformation***Camille Greppin-Becherraz, Switzerland***D7.4 Close encounters with the sick: facilitating medical students' professional identity formation through structured early patient contact***Edvin Schei & Knut Eliassen, Norway***D8 Oral Presentation and Visual Arts: Experiences of Substance Use**

(Ambleside I)

*Moderator: Zoe McCormack***D8.1 Oral: Addressing opioid use stigma in pharmacy practice: grounding educational initiatives in patient voices***Jordana Rovet, Sean Patenaude, Andrew Johnson, Canada***D8.2 Visual Arts: Stories and dialogue: lived experience in the BC Mental Health and Substance Use Services workforce***Caylee Raber & Anja Lanz, Canada***D8.3 Visual Arts: Learning together to address opioid use disorder: a catalyst film from health experience interviews***Jane Evered, USA***D9 Roundtable Discussions: Embedding Patient and Public****Involvement in Health Professional Education** (Ambleside II)*Moderator: Gabrielle Brand***D9.1 Learning together: integrating meaningful patient and public involvement (PPI) within undergraduate medical education.***Sophie Park, UK***D9.2 Embedding patient and public Involvement in health professional education: stuck between novelty and normalization***Charlotte Denniston, Australia*

**12.00-13.00:** Lunch on your own

---

**13.00-13.30:** Poster Presentations

**13.30-14.30:** **Plenary Panel:** The Next 10 Years: Opportunities and Challenges (Pinnacle Ballroom)

**Panelists:** Lynn Ashdown (Canada), Annie Descoteaux (Canada), Matthijs Bosveld (The Netherlands), Gabrielle Brand (Australia), Jools Symons (UK)

**Moderator:** Angela Towle (Canada)

**14.30 - 16.00 CONCURRENT SESSION E:**

**E1** **Symposium:** The PULPIT consortium: European insights on patient and public involvement in interprofessional undergraduate health professions education (Pinnacle I)

Moderator: Carolyn Canfield

Matthijs Bosveld, Dante Mulder, The Netherlands, Pedro Morgado, Ricardo Ferreira, Portugal, Cathy Kline, Canada

**E2** **Symposium:** Integrating patient educators into pharmacy and biomedical sciences education: advancing patient-centered care and drug development (Ambleside I)

Moderator: Cara Coleman

Dominick Salvatore, Maureen Knell, Michael Blank, Suzanne Schrandt, USA

**E3** **Workshop:** Co-creating patient simulation scenarios — the co-design card game (Dundarave)

Katie Campion, UK

**E4** **Workshop:** From presence to partnership: embedding patient and family voices in the heart of continuing professional development (Ambleside II)

Holly Harris, David Wiljer, Laura Williams, Canada

**E5** **Workshop:** Power in preparation: empowering patient partners and faculty with tools for confident storytelling and meaningful participation in health education (Pinnacle II)

Mandy Young & Connie Evans, Canada

**E6 Oral Presentations: Institutional Change (Hollyburn)***Moderator: Angela Towle*

E6.1 **Resting on our laurels: why we need to go beyond patient involvement to lived experience leadership in health professional education**  
*Brett Scholz, Australia*

E6.2 **From testimonial delivery to shared leadership: 15 years of patient partnership in action**  
*Annie Descoteaux, Claudio Del Grande, Marie-Pierre Codsí, Canada*

E6.3 **Expanding patient and public involvement in health professions education through micro-innovations**  
*Kim Osborn, Jessica Rokicki-Parashar, Erika Schillinger, USA*

E6.4 **Holding Hope: from inclusion to co-creation in patient-led education and system reform**  
*Shannon Calvert, Australia*

**E7 Visual Arts and Roundtable Discussion: Difficult Conversations (Point Grey)***Moderator: Prachi Khanna*

E7.1 **Visual Arts: Hard choices, lots of love: educating health providers on the experiences of MAiD family caregivers through digital storytelling**  
*Mike Lang, Canada*

E7.2 **Roundtable: Speaking the unspeakable: centering patient and family voices in education on serious illness and end-of-life care**  
*Dannell Shu, Esther Lee, Matthew Park, Judy So, Naomi Goloff, USA and Canada*

**E8 Performance Arts: Narratives of Experience (Shaughnessy II)***Moderator: Stefanie Sajko*

E8.1 **Why me? Examining the patient partner's role in post-secondary health education**  
*Brenda Jones, Canada*

E8.2 **How can we cultivate emotional intelligence among health care students?**  
*Knut Eliassen, Norway*

E8.3 **A poetic expression: interprofessional and person-centred care**  
*Kateryna Metersky, Canada*

**E9**

**Oral Presentation and Roundtable Discussion:  
Strategies for Meaningful Engagement** (Pinnacle III)

Moderator: Nan Stevens

E9.1

**Oral: Co-production and ethical data stewardship in equity deserving groups: promoting a Just Culture in healthcare with patients and resident physicians**

*Aliya Kassam & Duaa Fatima, Canada*

E9.2

**Roundtable: Harnessing our collective wisdom to create meaningful change: embedding the patient voice in health education curriculum**

*Sam Belbin, Diana Ermel, Kimberley Sears, Canada*

---

**16.00 - 16.30**

Coffee Break (Pinnacle Foyer)

---

**16.30 - 17.30**

**CONCURRENT SESSION F**

**F1**

**Symposium: Patients are a heart-felt resource beyond their illness** (Ambleside I)

Moderator: Anja Lanz

*Connie Evans, Carol Anderson, Bruce Raber, Canada*

**F2**

**Symposium: Building a pan-Canadian community of practice on patient engagement in health professional education** (Pinnacle II)

Moderator: Christie Newton

*Annie Descoteaux, Marie-Pierre Codsí, Benoit-Pierre Stock, Angela Towle, Cathy Kline, Canada*

**F3**

**Performance Arts: Theatre** (Point Grey)

Moderator: Martha Gaines

F3.1

**Lost in translation: a theatrical exploration of health literacy gaps**

*Farrah Schwartz & Laura Williams, Canada*

F3.2

**Thriller! The horror show of patient involvement gone wrong**

*Charlotte Eijkelboom, The Netherlands*

**F4 Oral Presentation and Visual Arts: Patient Voice** (Shaughnessy II)

*Moderator: James Bonnamy*

**F4.1 Oral: Finding our voice**

*Janie Leopold, Canada*

**F4.2 Visual Arts: Co-creating care: reimaging medical education through person-centered filmmaking**

*Samuel Rosenblatt, Elsie Wang, Cameron Andres, Melody Li, Jamie Mocrazy, Grace Mauzy, Canada*

**F5 Roundtable Discussion:**

**Supporting HEI academics: the strategic role of service user and carer involvement in teaching and learning** (Pinnacle I)

*Bimpe Kuti-Matekenya, Lesley Scott, Elaine Patterson, Val Packer, UK*

**F6 Roundtable Discussion:**

**Strategic patient involvement in medical education: from participation to policy and organizational impact** (Dundarave)

*Petra van Gorp, The Netherlands*

**F7 Roundtable Discussion:**

**From patients to co-educators: cultivating pathways from lived experience to leadership** (Ambleside II)

*Michelle Francis, Canada*

**F8 Roundtable Discussion:**

**Navigating patient involvement in health education: successes, challenges, and lessons learned** (Pinnacle III)

*Lena Hozaima, Canada*

## SATURDAY 15 NOVEMBER

**8.00 - 8.45** Networking Breakfast (Pinnacle Foyer)

**8.45 - 9.00** Conference Report & Plan for the Morning (Pinnacle I & II)

**9.00 - 10.00 &** Facilitated Roundtable Discussions and Working Groups (open to all) (Pinnacle I & II)

**10.00 - 11.00**

1. **Roundtable Discussion:**  
Ethical considerations and best practices for respectfully engaging patients and families in healthcare education  
*Anja Lanz & Damineh Akhavan, Canada*
2. **Roundtable Discussion [10.00-11.00 only]:**  
Beyond the honorarium: rethinking remuneration, recognition, and relationships in patient engagement  
*Elizabeth Cadavid, Aleisha Fernandes, Dana Arafeh, Melanie Henry, Noor Ramji, Prachi Khanna, Sean Patenaude, Canada*
3. **Working Group 1: Getting buy-in and institutional support, sustainability and scalability**  
*Angela Towle & William Godolphin*
4. **Working Group 2: Recruitment and preparation of patient educators. Developing and maintaining a patient / community partner community**  
*Jools Symons & Matthijs Bosveld*
5. **Working Group 3: Involving patients in curriculum development and student assessment**  
*Carolyn Canfield & Martha Gaines*
6. **Working Group 4: Patient involvement in health professional education and equity, diversity and inclusion**  
*Mandy Young & Petra van Gorp*
7. **Working Group 5: Research and evaluation of patient involvement in health professional education**  
*Cathy Kline & Bonnie Sawatzky*

---

**11.00 - 12.00** **Closing Plenary:** Reflections on the Conference, Highlights and What's Next? (Pinnacle I & II)

---

## POSTER PRESENTATIONS

## CLUSTER 1

1043 Participant observation as a methodological approach to study the Health Mentors Program: university outreach initiative rooted in community collaboration and popular health education.

*Milena Lisboa & Valdemar Ferreira  
Viana Neto, Brazil*

1042 Institutional analysis of the power relations between the various actors that participated in the negotiations for the implementation of the Health Mentors Program in Brazil.

*Milena Lisboa, Brazil*

1023 Patients-as-Mentors: speech-language pathology students learn from mentors living with language-led dementia in an innovative educational model.

*Kate Davies & Eavan Sinden, Canada*

895 Community Mentors in Argentina: a pilot program.

*Paula Riganti, Argentina*

981 More than just “great clinical signs”: patients as partners teaching clinical skills.

*Lindsay Muscroft, UK*

995 Patients as mentors building medical student confidence and supporting communication skills development.

*Lesley Scott, UK*

## CLUSTER 2

1017 We need to talk: bringing the patient voice into the development of entry to practice expectations for communicative competence.

*Katya Masnyk, Canada*

1006 Journey towards social accountability: co-creating competencies with community.

*Melanie Henry & Liz Kazimowicz, Canada*

940 Twelve tips for patient involvement in health professions education.

*Charlotte Eijkelboom, The Netherlands*

980 Patient engagement in medical training: lessons learned from patients' experiences in an undergraduate medical course at Université Laval.

*Julie Massé, Canada*

972 Advocating for patient involvement in contemporary higher education.

*Jools Symons on behalf of Lara Hugh, UK*

1046 A patient engagement strategy to build a sustainable model for recruitment and retention of patient partners in health professions education.

*Susana Leon, Canada*

**CLUSTER 3**

---

941 Our communities, our outcomes: co-producing national Recovery College metrics.  
*Holly Harris & Sophie Soklaridis, Canada*

---

987 Developing recommendations for lived experience engagement in a university department: strengthening an academic commitment.  
*Holly Harris, Canada*

---

947 "Who Chose These Measures Anyway?": Patient-Driven Evaluation in Practice.  
*Jordana Rovet, Canada*

---

1050 Uniting researchers, students and advocates for recovery focused mental health education.  
*Zoe McCormack, Irish Republic*

---

901 Learning from patients: insights into their expectations of medical students and family physicians in mental health care.  
*Patience Emmanuel, Canada*

---

**CLUSTER 4**

---

942 Listening beyond the patient: using narrative medicine to deepen family engagement in medical education.  
*Catherine Diskin, Canada*

---

924 Building connections: caregivers of children with medical complexity facilitating communication training with pediatric residents.  
*Judy So, Lisa Zhang, Esther Lee, Cynthia Vallance, Canada*

---

864 Nothing about us without us: a quality improvement project on learning from people with lived experience.  
*Esther Lee, Judy So, Cynthia Vallance, Canada*

---

1031 Patient and family partners' educational role in quality improvement: implementation of the partnership approach in Quebec.  
*Tania Deslauriers, Canada*

---

858 Mothers' Gifts: best practice for supporting children with exceptional needs.  
*Nan Stevens, Canada*

---

966 Dressing the wounds we can't see: a narrative approach to evaluating quality of life in a non-verbal child with epidermolysis bullosa.  
*Michelle Schneeweiss, Canada*

---

## CLUSTER 5

1019 Integrating patient educators into pharmacy education: bridging clinical knowledge with lived experience.  
*Larry Leung, Canada*

824 Community members as equal partners in curriculum decision-making.  
*Kerry Wilbur, Canada*

891 Co-creating an integrated 2SLGBTQ+ pharmacy curriculum with communities: three years of learnings from the Queer Curriculum Advisory Committee.  
*Tristan Lai on behalf of Lilian Chen, Canada*

853 Patients know best: educating pharmacy students on the social and structural determinants of health.  
*Tristan Lai, Canada*

854 Fostering patient-centered care: integrating real patients into a pharmacy skills activity.  
*Dominick Salvatore & Maureen Knell, USA*

## CLUSTER 6

856 How lived experience can inform medical education: a focus on social exclusion.  
*Jenna Mollaney & Stephanie Powell, UK*

1009 Creating parent scenarios based on qualitative interviews: visual narratives to support Asian Canadian families facing racial bullying.  
*Byunghoon (Tony) Ahn, Canada*

910 A survey of barriers and strengths in accessing primary care among Arabic and Farsi-speaking refugees.  
*Ruqayya Hirji, Canada*

1021 From delivery to dialogue: co-designing educational messages about the lived experience of aging with housing precarity.  
*Martina Kelly & Lara Nixon, Canada*

1033 Walking toward understanding: evolution and implementation of a community-guided walking tour in North Philadelphia, Pennsylvania.  
*Jayalakshmi Alagar, USA*

831 Body mapping as an innovative approach to embedding patient voice in health and social care education.  
*Cameron Marshman, Australia*

851 Partnering with patients to co-design simulation-based learning that addresses cognitive bias in healthcare.  
*James Bonnamy, Australia*

---

863 Elevating the voices of people with lived experience of eating disorders in health professions education.  
*James Bonnamy, Australia*

---

982 Partnering with experts: understanding, valuing and mobilizing lived experience knowledge for people living with obesity and other chronic conditions.  
*David Wiljer, Canada*

---

1034 Multimedia narrative projects in medical education: a novel approach to embedding patient stories through video.  
*Melody Li & Cameron Andres, Canada*

---

827 Building academic and professional identity in the first year of the integrated Masters in Medicine at the University of Minho.  
*Pedro Morgado, Portugal*

---

## CLUSTER 7

---

1035 A framework for patient engagement in teaching team-based primary care.  
*Stefanie Sajko, Canada*

---

961 Building inclusive learning environments: team reflections on supporting patient involvement through collaboration and UDL implementation.  
*Michelle Hamilton, Canada*

---

935 Encountering real care relationship, encountering the self: what students learn from relational complexity.  
*Emilie Leblanc, Canada*

---

815 Utilizing poetry in interprofessional education: bridging the theory-to-practice gap in person-centered care.  
*Kateryna Metersky, Canada*

---

1040 Centering patient voices in interdisciplinary education: lessons from the Health Justice Clinic.  
*Levi Katz & Sachin Gupte, USA*

---

828 Patients as teachers of interprofessional cultural humility: perspectives of both students and patients.  
*Caitlin Gibson, USA*

---

913 Mastering the art of patient-clinician co-facilitation.  
*Marie-Pierre Codsi, Canada*

---

## CLUSTER 8

---

840 “I’ve never really thought about this...” — the complexity of patient involvement in education from the teachers’ point of view.

*Anders Sonden & Terese Stenfors on behalf of Elias Schriwer, Sweden*

---

991 “I don’t have any major demands, but I am not just a piece of meat”— patients’ perceptions of bed-side clinical education.

*Karl Rombo, Sweden*

---

992 “Am I even allowed to meet them on my own?”— a phenomenographic study on medical students’ perceptions of patient encounters.

*Karl Rombo, Sweden*

---

917 Patients’ experiences of meeting a medical student. A cross-sectional study from general practitioners’ waiting rooms.

*Knut Eirik Eliassen, Norway*

---

## CLUSTER 9

---

969 Rehabilitation, participation, and input in academic research as a person with epilepsy.

*Benjamin McVicker, Canada*

---

881 Pioneering the next gen: fostering community voices in HIV/STBBI research at the CIHR Pan-Canadian Network for HIV and STBBI Clinical Trials Research (CTN+).

*Darren Lauscher & Claudette Cardinal, Canada*

---

954 Bringing the patient’s voice to the forefront: a community-based study on HIV and chronic pain.

*Darren Lauscher, Claudette Cardinal, Kath Webster, Canada*

---

843 Patient experiences receiving glioma diagnoses.

*Yaron Butterfield, Canada*

---

955 Patient-led and centered: engaging longhaulers for care.

*Kayli Jamieson, Canada*

---

890 Incorporating the patient voice in implantable cardioverter-defibrillator education: a co-led clinician and patient partner delivery model.

*Hugh Alley, Canada*

---

VANCOUVER MARRIOTT PINNACLE

DOWNTOWN

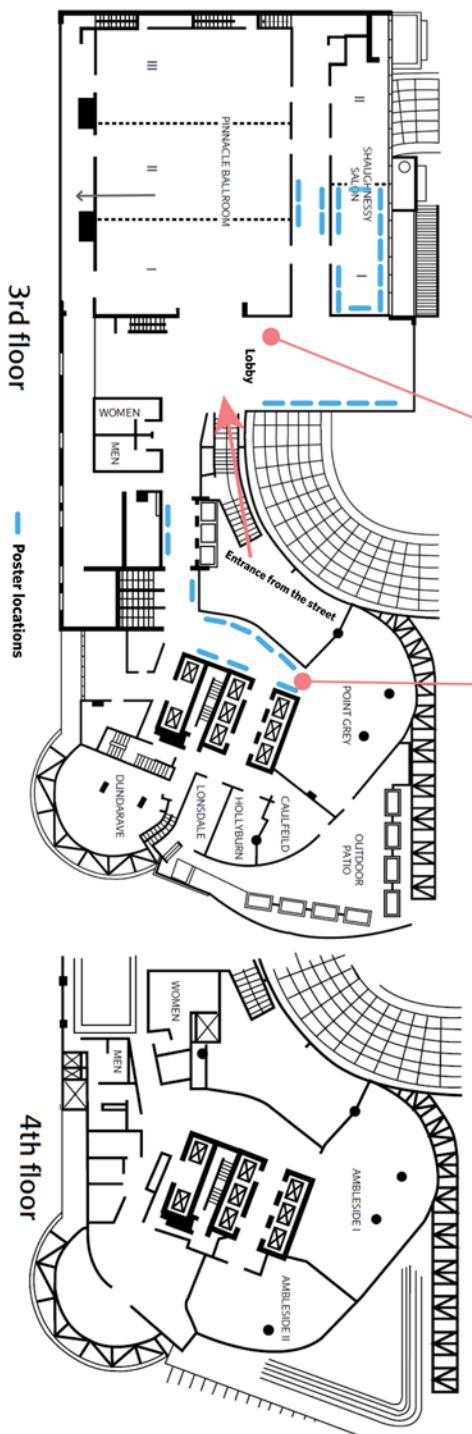
1128 West Hastings Street, Vancouver, BC V6E 4R5

[Marriott.com/Vlyvrd](http://Marriott.com/Vlyvrd)

T 604.564.1128 | F 604.539.4028

Registration Desk  
Thursday to Saturday  
From 08:00

Registration Desk on  
Wednesday, November 12th  
16:00 - 19:30



---

## Low-Sensory Space

During the conference the Caulfeild Room will be available for those who need a low sensory space. Set up by **Live Educate Transform Society**, the room offers a quiet place for anyone who needs to take time out from conference activities.

---

## CONFERENCE HOSTS



Patient & Community  
Partnership for Education  
*informed and shared decision making*



THE UNIVERSITY  
OF BRITISH COLUMBIA  
Office of the Vice-President, Health  
UBC Health

web: [health.ubc.ca/pcpe](http://health.ubc.ca/pcpe) and [meetingofexperts.org](http://meetingofexperts.org)  
email: [pcpe.isdm@ubc.ca](mailto:pcpe.isdm@ubc.ca)

## GOLD SPONSOR



HEALTH QUALITY BC

## BRONZE SPONSORS



## **Conference Committee**

Canada: Angela Towle (Chair), Alina Dhanji, Carolyn Canfield, Cathy Kline, Christie Newton, Lynn Ashdown, William Godolphin. USA: Beth Lown, Martha Gaines. Australia: Jill Thistlethwaite. UK: Jools Symons. The Netherlands: Matthijs Bosveld. Brazil: Valdemar Ferreira Viana Neto.

## **Previous 'Where's the Patient's Voice in Health Professional Education?' conference reports**

2005 conference: Farrell C, Towle A, Godolphin W. Where's the patient's voice in health professional education? Vancouver, Division of Health Care Communication, University of British Columbia. 2006. 18 pp. ISBN 0-9782028-0-5.

2015 conference: Towle A, Farrell C, Gaines ME, Godolphin W, John G, Kline C, Lown B, Morris P, Symons J, Thistlethwaite J. The patient's voice in health and social care professional education. The Vancouver Statement. International Journal of Health Governance 2016; 21 (1): 18-25.

## **Land Acknowledgement**

We acknowledge that the land on which the conference is being held is the unceded territory of the Coast Salish Peoples, including the territories of the xwməθkwəy̓əm (Musqueam), Skwxwú7mesh (Squamish), Stó:lō and Səl̓ílwəta?/Selilwitulh (Tsleil-Waututh) Nations.

**To view the full conference program, scan here:**



**wtpv2025.com**

**Patient's Voice 2025 | November 12-15, 2025 | Vancouver, BC, Canada**