



Supporting Students to Learn from Patients 2024-25

Faculty of Arts—School of Social Work
SOWK 440Q SW in Health Care

Faculty of Land & Food Systems - Dietetics Program

FNH 481 & HUNU 582 Health Advocacy—
Dietetics Practice Education Placement II
(35 undergraduate students) and Place-
ment III (11 graduate students)

Faculty of Pharmaceutical Sciences

PHRM 270 Community Service Learning II
2025W1 –106 students

PHRM 270 Community Service Learning II
2024W2 –107 students

PHRM 141 – Patient Centered Care Activity
PHRM 312 HIV Tutorial Session

Faculty of Medicine

MD Undergraduate Program (288 students)

MEDD 419, 429, Flexible and Enhanced Learn-
ing (FLEX) student projects

TIPP (IPE) session for Year 4 Medicine

Occupational Therapy (120 students)

OSOT 519 & 513 Professional Practice I: Pa-
tients as Educators 45 students

OSOT 519 Health Advocacy Professional De-
velopment Therapist 1 (96 students)

*Department of Physical Therapy (140 stu-
dents)*

PHTH 516 Patient Interviewing

MEDG 560/565 Genetic Counselling Seminar–
16 students

Integrated Curriculum (1,200+ students)

Collaborative Decision Making

***A heartfelt thank you to our incredible pa-
tient and community volunteers, many of
whom return year after year to share their
stories, wisdom, and lived experience. You
are truly at the heart of this work.***

For more information reach out to the
Community Engagement Coordinator at:
mandy.young@ubc.ca

29 unique requests: 7 programs for enriched educational activities involving patients

We support faculty to involve patient and community partners in many classroom activities each year.

2700+ students across **4 faculties** have had enriched learning opportunities with patients during the 2024/2025 curricular year.

We have recruited **139 patient educators** for classroom teaching and learn-
ing. Patient educators have contributed **500+ hours** in panels, workshops,
case discussions, small group work, committees, and more.

Topics

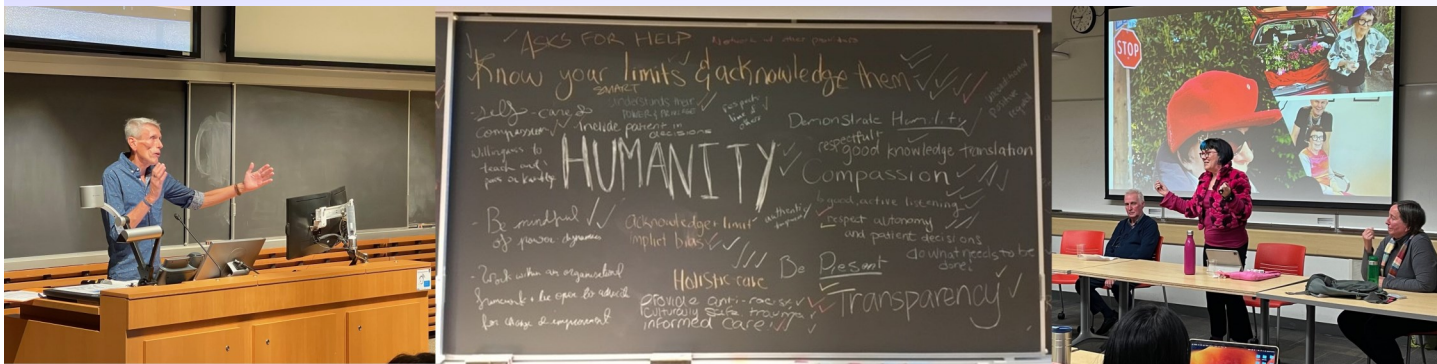
- Chronic disease management
- Collaborative care
- Communication skills
- Cultural Safety
- End-of-Life care
- Ethics
- Health Advocacy
- Patient-centered care
- Peer and community supports
- Gender-care
- Shared decision making
- Social determinants of health
- Stigma
- Trauma-informed care

Exciting Growth in 2025: Expanding Patient and Community Engagement!

This year brought an inspiring wave of new opportunities to amplify patient and community voices in health education! At UBC Health, we've supported involve-
ment in high-impact initiatives including the *Bridging Research and Action Advisory Committee*, a research grants adjudication panel, and the *Health Integration 3.0 Retreat*. PCPE launched an *Informal Working Group* to shape the direction of com-
munity engagement, co-developed a new *2-page engagement tool*, and developed a bold new workshop: *Building Safer Spaces: Healthcare for Trans and Gender-Diverse People*.

Student interest is also soaring. Patient Partners are now contributing to *Case-Based Learning*, *FLEX projects*, a *Patient Experiences video series*, and even co-
leading a workshop with the *Humanities in Healthcare UBC Club*. Curriculum initia-
tives include *professionalism curriculum review*, the *BRAIN project in Pharmacy*,
and a *Teaching and Learning Enhancement Fund* project supporting layered learn-
ing in clinical teaching.

What's New?



Community Engagement Coordinator Support

Through the work of the Community Engagement Coordinator, we have strengthened the integration of patient and community voices in collaborative health education, interdisciplinary research, and health systems transformation. By actively facilitating, enabling, and convening meaningful patient engagement opportunities, this role has created new pathways for people with lived experience to contribute their insights and expertise. As a result, patients and communities are playing a vital role in shaping how health professionals learn, how research is done, and how care systems evolve to better meet real-world needs.

Patient Partner Requests and Experts by Experience

We support patient engagement in health education, research, and system change—bringing lived experience into the heart of learning and innovation.

UBC Health Patient & Community Advisory Committee

5 new members (12 total x 10 hours = 120 hours)

Integration 3.0 Retreat

5 patients x 5 hours = 25 hours

Ministry of Health Seed Grant Adjudication

2 patients x 15 hours = 30 hours

Bridging Research to Action Advisory Committee

3 patients x 15 hours = 45 hours

Director of Education Review of Professional Curriculum

1 patient x 5 hours = 5 hours

Gateway Oversight Committee and Working Groups

5 patients x 24 hours = 60 hours

Gateway Patient Involvement Planning Session

2 patients x 2 hours = 4 hours

Integrated Curriculum

9 new (15 total x 6 hours = 90 hours), including recruitment, interview screening, onboarding & support provided for 2 new patients in Prince George

With a network of 28 Experts by Experience (EBEs), 150+ Health Mentors and 150+ community organizations, we are able to recruit provincially, with a focus on distributed education sites, underrepresented communities, and Indigenous voices.



Collaborative Health Education

Faculty of Pharmaceutical Sciences neurology curriculum re-design project: 2 patients x 4 hours = 8 hours

Humanities in Healthcare case competition: 4 patient x 3 hours = 12 hours

Department of Occupational Science & Occupational Therapy
5-year strategic plan development: 1 patient x 8 hours = 8 hours

UBC Families as Partners in Care (student club): 4 caregivers x 4 hours = 16 hours

Department of Physical Therapy focus groups to review team-based care curriculum standards: 10 patients x 1 hour = 10 hours

Faculty of Medicine survey of patient experiences receiving care from medical students and residents to improve the learning environment: 32 x 1 hours = 32 hours

Student-led initiatives 3 projects pending next steps