



# Supporting Students to Learn from Patients

A hub for patient engagement in health and human service programs at UBC

2017-2024

## Faculty of Arts

*Department of Philosophy*

PHIL 333 Biomedical Ethics (190 students)

*Department of Psychology*

PSYC 314 Health Psychology (160 students)

*School of Social Work* (30 students)

SOWK 440 Social Work in Health Care

## Faculty of Dentistry

*Dental Hygiene Program* (55 students)

DENT 420 Clinical Dentistry

## Faculty of Land & Food Systems

*Dietetics Program*

FNH 381 Dietetics Practice (35 students)

FNH 490 (39 students) & 497E (37 students)

Dietetics Practice Education

**Faculty of Pharmaceutical Sciences** (220 students)

PHRM 141 Pharmacy Practice

PHRM 312 Medication Management

Pharmacy Enrichment Activity Day (PEADs)

## Faculty of Medicine

*School of Audiology and Speech Sciences*

AUDI 545 Clinical Practice Prep (50 students)

AUDI 522 Communication Development and Disorders (12 students)

*MD Undergraduate Program* (288 students)

MEDD 412 Foundations of Medical Practice

MEDD 419, 429, 449 Flexible and Enhanced Learning (FLEX) student projects

MEDD 421 Foundations of Medical Practice III

MEDD 422 Transition to Clinical Practice

MEDD 448 Transition into Postgraduate Education and Medical Practice

PRHC 501 Foundations in Primary Health Care

*Occupational Therapy* (80 students)

OSOT 519 Professional Development I

OSOT 525 Occupation in Practice

OSOT 549 Professional Development II

*Department of Physical Therapy* (80 students)

PHTH 516 Clinical Decision Making I

PHTH 566 Clinical Decision Making IV

**Integrated Curriculum** (1,026 students)

## 22 Requests from 10 programs for enriched educational activities involving patients

We support faculty to involve patient and community partners in many classroom activities each year.

**9,200+ students** across **5 faculties** have had enriched learning opportunities with patients since we began taking requests in 2017.

We have recruited **500+ patient educators** for classroom teaching and learning. Patient educators have contributed **2,200+ hours** in panels, workshops, case discussions, small group work, video vignettes, and more.

## Topics

- Chronic disease management
- Collaborative care
- Communication skills
- Cultural Safety
- Ethics
- End-of-Life care
- Health Advocacy
- Patient-centered care
- Peer and community supports
- Self-care
- Shared decision making
- Social determinants of health
- Stigma
- Trauma-informed care

Organized by Patient & Community Partnership for Education in the Office of the Vice President Health.

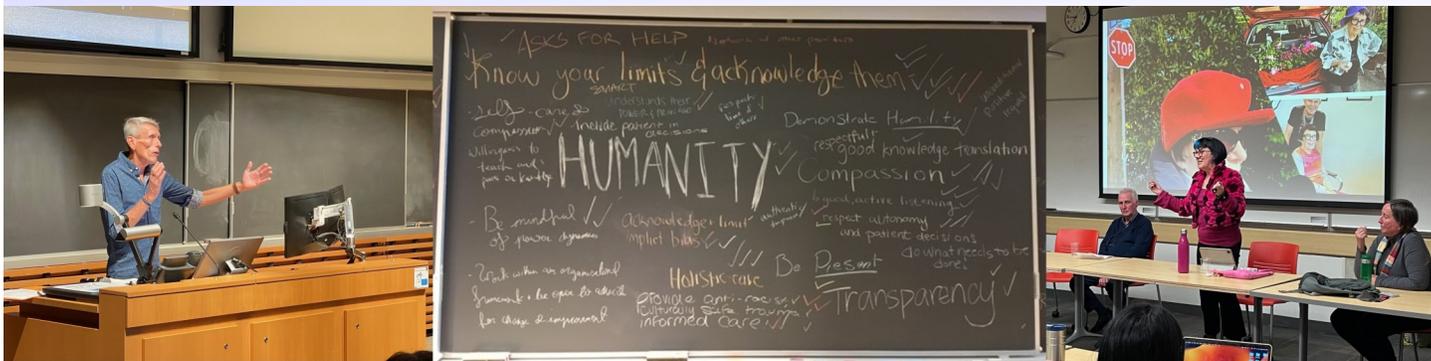
Building a central hub for patient engagement at UBC is a key part of the [UBC Health Patient Engagement Framework](#).

The framework is the outcome of an environmental scan of patient engagement at UBC conducted by the Office of UBC Health between October 2017 and January 2018. Recommendations were endorsed by the UBC Health Council in April 2018.

Thanks to all of our patient volunteers, many of whom have been part of these activities year after year!

For more information about involving patients and the community in health professional education visit: [meetingofexperts.org](http://meetingofexperts.org)

**What's new?** Tutorials with patient journeys in HIV medication management for 3rd year pharmacy students (PHRM 312)  
Panel of older adults in Social Work in Health Care for 4th year students (SOWK 440)



## What do students say?

**Whether online or in-person, involving patients in classroom learning is highly rated by students. 86% strongly agreed they found it valuable when patients were involved in their classroom learning.**

"This session reinforced to me the importance of family physicians and made me excited to do that work in the future."

"They shared some great advice for future health care professionals, told us some hard truths, but also gave hope that with kindness and empathy so much good can be done."

## What do faculty say?

"Patient partners talked about issues related to their care that [social work] students had never considered before. Meeting actual patients and hearing 'real stories and experiences' will stay with them for a long time. This is definitely a learning opportunity I would like to offer my students again."

"The volunteers enable us to simulate a clinical encounter and add a depth of realism which is simply not possible with role play or other student led activities. They speak from the heart and tell students how it feels to be on the receiving end of treatment."

"This workshop highlighted a gap in our curriculum in socializing our students to advocacy."

"If we really want our graduates to have the competencies that are required to really provide good care, it is critical that patients be involved in our education."

"Students rate this class very high including: method of delivery, content as well as relevancy to them as future occupational therapists."

"This type of activity is critically important for our pharmacy students, especially in their first year of study, as it sets the stage on the importance of patient-centered care and shared informed decision making."

"This is a model for planning with patient partners and with health care teams that will be used in other areas of the MPT curriculum. "

"Being involved with clients who have health challenges was hugely valuable and welcome after working with healthy community volunteers in last year's course"

"What makes this work so near and dear to my heart is it allows our students to learn something that they would never get the opportunity to learn. I see what it does for them."

"Partnering with a patient in delivering this content was unimaginably rich."

## What do patient educators say?

"Helping PT students gain patient interviewing skills is one of my favourite groups to work with. The students are always so lovely."

"We are informing the future of health care and I'm so glad to be a part of it."

"We should seize every opportunity to involve health care providers and patients in face to face dialogue where the 'patients as partners' ideal is translated into real life interaction. That's how mutual understanding and respect is nourished."

"They liked the interaction with people and said that it helps them grasp the patient/caregivers perspective."

