

Guiding Principles for Patient/Public Engagement in Health Professional Education

CORE CONCEPTS



ACCOUNTABILITY

Includes transparency, feedback, and shared outcomes.



INCLUSION

People with diverse perspectives are sought and invited to participate. Engagement processes are easily accessible.



RECIPROCITY

Relationships are mutually beneficial and based on trust and mutual respect.



PARTNERSHIP / SHARED DECISION-MAKING

University and community partners have equal voices and shared responsibility.



CO-PRODUCTION

University and community partners work together to co-develop and co-design engagement processes and activities.



TWO-WAY COMMUNICATION

Communication is open and honest, with clear expectations on both sides.



SUPPORT

Community partners receive the support and information they need to participate fully.



DIFFERENT LEVELS OF ENGAGEMENT

There are diverse opportunities for the community to engage in health professional education (from classroom to committee).

ACTIONS



ABOUT THE PROJECT

These eight guiding principles were identified from a review of published practical guides for patient and community engagement. They were reviewed and validated for application to health professional education through patient and public consultations conducted as part of 'Bringing Patients and Society Back into the Social Accountability of a Medical School', a research project funded by the Royal College of Physicians and Surgeons of Canada in 2022. To learn more about the project and details behind the guiding principles, visit the Meeting of Experts website: <https://meetingofexperts.org/programs-activities/social-accountability>.