

Gallery Walk Station Descriptions

Patient & Community Voices (PCV) Workshops: A series of community-led workshops that introduce students to challenges and resources available for people living with conditions such as HIV, aphasia, or mental illness. Since the first Gallery Walk in 2018, two new workshops have been added and the series has been integrated into a professional practice course for occupational therapy students (OSOT 519) instructed by Donna Drynan.

Patient & Community Advisory Committee (PAC): PAC is a standing committee of UBC Health and advises the UBC Health Council on matters related to patient and community engagement in health professional education. It has eight members. PAC was involved in the development of the UBC Health Patient Engagement Framework and is tracking the recommendations. Over the past year PAC has: informed the redesign of 'Meeting of Experts' website into a virtual hub for patient engagement at UBC; helped to develop an online database with over 65 learning resources recommended by patients and community organizations; partnered with PCPE on a successful proposal to the UBC Teaching and Learning Enhancement Fund to develop resources for teaching health advocacy in PT, OT, Pharmacy, and medicine; consulted on the redesign of a module about End-of-Life care for UBC Continuing Professional Development; and participated in one of the 22 summits to inform the new VP Health portfolio at UBC.

Continuing Professional Development (CPD) End-of-Life Module: An example of how patients can be involved in curriculum development and creating learning materials for CPD. Patients participated in a focus group to inform the content of a new module about End-of Life care. The next phase includes patients on a working group to help develop cases for the module. It is a collaboration between UBC Faculty of Medicine CPD and PAC.

Health Advocacy: PCPE's newest Teaching & Learning Enhancement Fund project to help students learn about different kinds of health advocacy that they might engage in through collaboration with community-based organizations. The project arose from faculty interest in materials developed for teaching health advocacy in the postgraduate medical education setting presented at the first Gallery Walk. It is a collaboration with Janet Lundie and Sue Murphy in PT, Donna Drynan in OT, Maria Hubinette in medicine and involves community collaborators Mandy Young, Darren Lauscher, and Sue Macdonald who helped to develop and pilot the resources initially developed for medical residents.

Patient Engagement Follow-up: This station was designed to collect information about how we can better facilitate patient engagement at the university. In April 2018, the UBC Health Council endorsed a recommendation to build a central hub for patient engagement. We asked participants about the progress that has been made and their suggestions for how to move the recommendations forward. Patient recognition and faculty development are top priorities to support programs with patient engagement.

Rehabilitation in HIV: An interprofessional workshop developed by the Canadian Working Group on HIV and Rehabilitation (CWGHR) to introduce HIV as an episodic disability. It is co-facilitated from a lived experience perspective and by an Occupational Therapist with work experience in the community. Offered twice a year on an evening at UBC Vancouver Campus as an enrichment opportunity open to all UBC Health disciplines. In addition to learning about the epidemiology and transmission statistics of HIV, students also explore how to reduce stigma and discrimination which individuals living with HIV experience in their interactions with healthcare providers.

Motivational Interviewing Workshop: A student-initiated workshop to practice motivational interviewing and receive feedback from volunteer patients who have experience with motivational interviewing. It was co-facilitated by peer mentors from Vancouver Coastal Health Mental Health and Addictions who have motivational interviewing and lived experience. The opportunity to practice with and get feedback from patients was a highlight for students. It was organized and co-facilitated by medical students and Carrie Krekoski, Practice Education Manager, UBC Health in partnership with Amanda Berg, Peer Workshop Coordinator at Vancouver Mental Health and Addictions Services.

Patients in Classrooms: This station was facilitated by Larry Leung and Donna Drynan who have partnered with PCPE to bring patients into their classroom teaching and coursework. Patient educators are now integrated in Pharmacy (PHRM 141) and Occupational Therapy (OSOT 519).

Interprofessional Health Mentors Program: A unique educational experience in which teams of students from different health disciplines learn from and with a mentor who has a chronic condition or disability, or is a caregiver. Mentors are key informants and expert witnesses of the health care environment. Starting in 2019-20, the program will be condensed into a single academic year (September to May) without any loss in the current objectives and learning activities. The number of scheduled hours remain the same.

Living Library: Video vignettes of real patients and caregivers talking about their health care experiences. These include personal accounts that illustrate important topics in health professional education including health care ethics, professionalism, communication, patient-centred care and more. The collection has 12 short (1-3 minute) videos and more are being developed.

Aboriginal Cultural Camps ‘Community as Teacher’: A partnership with Fraser Valley Aboriginal Children and Family Services Society (Xyolhemeylh) since 2006 that offers an interprofessional, experiential, cultural immersion experience for UBC students. About 20 students participate annually. In 2019 it was part of a directed studies for course for social work students.

Meeting of Experts Website: meetingofexperts.org Originally developed as a virtual ‘Community Centre for Health Professional Education’ by PCPE in 2009 with funding from the UBC Teaching and Learning Enhancement Fund, the site was re-designed in 2019 in response to an environmental scan of patient engagement at UBC and recommendations to better support patient engagement in education across programs. With refreshed and consolidated content and visual identity to help users find relevant information and resources, the site is a virtual hub for programs to tap into the expertise and well-established networks of PCPE to support patient engagement at UBC.

Patients in Education (PIE): A non-profit organization in the community working to advance patient and community involvement in health professional education. It was born out of a 2-year partnership between the community and PCPE. Since it was founded in 2017, PIE has helped to fill over 10 requests for patient educators from 5 different programs at UBC.